

Statistics - OR 155, Section 1, Homework Class Problem 1

Due: Thursday, January 22, 2009

Name: \_\_\_\_\_

Goal: Try out various ways of sampling to determine the proportion of males at UNC. For each type, gather your own sample of 25, report on this sheet the sample proportion, and write down the sample proportion somewhere else for later use.

1. The 25 people sitting closest to you in class. Fill out the following worksheet with M's and F's for the 25 closest people.


\_\_\_\_\_ Number of MALES      \_\_\_\_\_ Sample percentage of MALES

2. Stand at a doorway and tally the first 25 people that walk through (You choose the doorway here, OK to be crazy like door to a men's dormitory, or you may want to try as hard as you can to pick a "representative door"). Use the tally sheet below.

Males: \_\_\_\_\_ Females: \_\_\_\_\_

\_\_\_\_\_ Number of MALES      \_\_\_\_\_ Sample percentage of MALES

3. Write down the names of the first 25 students at UNC that jump into your head (friends, classmates, roommates, athletes, anybody):

1. _____	2. _____	3. _____
4. _____	5. _____	6. _____
7. _____	8. _____	9. _____
10. _____	11. _____	12. _____
13. _____	14. _____	15. _____
16. _____	17. _____	18. _____
19. _____	20. _____	21. _____
22. _____	23. _____	24. _____
25. _____		

\_\_\_\_\_ Number of MALES      \_\_\_\_\_ Sample percentage of MALES

4. Draw a sample from the student (NO! must use faculty/staff!) phone directory, using a randomization method that you invent. You can use a computer random number generator (see the class home page for how to do this in EXCEL), but should ensure each person is equally likely. (Think carefully here. Don't just open to whatever page it falls open to, because then pages in the middle are more likely. Don't just point your finger arbitrarily, because again people in the middle of the page are more likely.). State here the details of your method.

Males: \_\_\_\_\_ Females: \_\_\_\_\_

\_\_\_\_\_ Number of MALES      \_\_\_\_\_ Sample percentage of MALES